

■ The Northern California
Children & Family Services
■ Training Academy

Child Developmental Milestones



Normal physical development: Birth to 3 months

Birth to 3 months:

Gains about 1 oz. per day after initial weight loss in first week

Birth

- Reflexes
(E.g., sucking, grasping, hands fisted, random movement, etc.)
- Vision at 8-12 inches and can lift head

1 month

- Can lift head to 45 degree angle
- Vocalizes and gurgles

2 months

- Alert to people

3 months

- Chuckles
- Smiles
- Whines and vocalizes
- Rolls over

Activities that promote healthy growth: Birth to 3 months

1. Offer me a finger to hold.
2. Listen to me and learn my responses.
3. Smile and touch me when you talk to me.
4. Tell me I am wonderful.
5. Develop trust:
 - a. Gently hold me while talking in sweet encouraging tones.
 - b. Call me by name and make eye contact.
6. Pick me up when I cry and reassure me.
 - a. Don't leave me alone crying and give me the impression that no one cares for me.
7. Learn how to soothe me and meet my needs before I cry:
 - a. Gently rub my back.
 - b. Sing to me.
 - c. Play music for me or bounce me gently to music.
 - d. I am sensitive to sound so keep music low.
8. Hold me securely in new places and protect me.
9. Keep me clean, well fed and clothed appropriately for temperature.
10. Give me colorful toys that make interesting sounds.
11. Sucking calms me so let me suck my fingers or a pacifier.
12. Be gentle and don't interrupt my sucking by pulling or

jiggling something I'm sucking on.

Normal physical development: Generally 4-6 months

4-6 months:

Gains 5-6 oz. per week

4 months

- Grasps rattle
- Pulls to sit up
- Can bear some weight on legs
- Laughs and smiles

5 months

- Birth weight doubles
- Sits without support
- Feeds self cracker
- Turns toward voice

6 months

- Adds 2-3 inches to height
- Sits up
- Holds two cubes and works to reach for desired toy
- Initiates speech sounds

Activities that promote healthy growth: 4-6 months

1. During bath time, try washing me in a sitting position, help me sit up for 5-10 minutes. I may also want to sit up and play. Help me keep my back straight while I sit for 5-10 minutes.
2. Give me safe healthy finger foods at 5-6 months. (E.g., crackers)
3. Lay me on a blanket on the floor and let me roll and reach.
4. Spend time with me. Toy play, smile, nod, talk and laugh. Give me toys or attention when I need a distraction.
5. Respond to my fears and cries by holding, talking to and reassuring me. Tell me what I'm feeling and that it's OK.
6. Talk to me, sing to me or give me my favorite toy at diaper changing time. Don't scold; make loud noises or frowning faces.
7. Keep me in my car seat even if I complain. Distract me with songs or toys and reassure me. Put my seat where I can see outside.
8. Avoid separating me from you for days. I need consistent, reliable relationships so if you leave me for long periods expect me to be clingier for a while and need more reassurance.

Normal physical development: Generally 7-11 months

7-11 months:

Gains 2-3 oz. per week

7 months

- Plays peek-a-boo
- Pulls self to stand
- Gets to sitting position
- Nonspecific “dada” or “mama”

8 months

- Thumb-finger grasp is weak
- Shakes head “no”
- Shouts for attention

9 months

- Walks holding onto furniture and plays pat-a-cake
- Shy with strangers

10 months

- Stands momentarily
- Specific “dada” or “mama” a
- Can put 2 words together

11 months

- Stands alone well
- Plays ball with strangers
- May recognize words as symbols

Activities that promote healthy growth:

7-11 months

1. Play peek-a-boo, puppets, wave bye-bye.
2. Teach me words and colors even if I can't repeat the words right now.
3. Have a regular bedtime routine.
4. Slow my activity an hour before bedtime, rock me, pat my back and bring my favorite blanket.
5. Once dry, fed and well prepared for bed, leave me with a kiss.
 - a. Ignore my cries for a few minutes until I am asleep.
6. Encourage physical exploration within your eyesight.
7. Keep dangerous objects away from me.
8. Baby-proof my environment.
9. Be there to comfort me when I get hurt.
10. Help me stand by holding my hands. Make sure my heels are flat.
11. I may purposefully drop and throw things as an experiment. Give me safe things to drop and throw.
12. Open a cupboard in the kitchen kept safe for my exploration. Keep only non-breakable objects that are baby-friendly.
13. Give me something interesting on my tray to explore at mealtime. (E.g., ice cubes, cooked spaghetti, spoons)
14. Do not force me to eat and understand that I am learning and will be messy with my food.

Normal physical development: Generally 12-23 months

1 year

- Birth weight triples
- Stoops and recovers, learning to drink from cup
- Pulls up to a standing position,
- Walks holding on to furniture
- Knows 3 words other than “mama” or “dada”

13–14 months

- Scribbles, 6+ word vocabulary, tries to sing, points
- Walks backwards.
- Better cup control and spilling less.
- Towers 2 cubes and begins using a spoon

15–16 months

- Begins using double syllable words and asks “what’s that,” learns names of body parts, objects, colors
- Removes clothes, pulls adult hand to show something

17-19 months

- Walks up steps, towers 4 cubes, asks for “more,” 20 word vocabulary, hands toy to adult if unable to operate
- Throws ball, follows directions, helps in simple tasks

20-23 months

- Kicks ball forward, jumps in place, puts on clothes
- Plays with 2 toys, pedals tricycle, towers 8 cubes, washes and dries hands

Activities that promote healthy growth:

12-23 months

1. Learning to walk takes time; Hold my hand and encourage me to take steps when **I'm** ready, don't rush me.
2. If I grab, hit or bite when I'm mad, don't scold me or hit me.
3. Teach me words to use instead of hurting others.
4. It will take time before I'm able to do many things.
5. Set limits, but I will break rules many times before I learn.
6. "No!" is not enough, please explain why. (e.g., "The stove is too HOT!" Move me and show me a safe place to play.)
7. Give me choices whenever possible.
8. Don't say "no" too often and distract me if I am refusing something.
9. Reward me for good behavior.
10. Ignore my "no" if I do not get a choice.
11. Let me scribble with thick washable crayons or felt markers, tape a paper to the table so it doesn't slip.
12. Compare colors and sizes with me (big spoon, red balloon).
13. Tell me about the story, let me pat the pages and make noises, help me learn to turn pages by half lifting one.
14. Building blocks, sandboxes, ride and pull toys, jack-in-the-box, music toys and balls are very important learning tools.
15. Understand that me and mine are important before I can learn about you and yours. Set up a box that is mine.
16. Teach me about not hurting others and sharing, but don't shame me.
17. Be patient and encourage my empathy for others.

Normal physical development: Generally 2-4 years

2 years

- Average height: 32-36"
- Weight: 22-31 lbs.
- Uses short sentences and adds "ing" and plurals

2 ½ years

- Average height: 33-38"
- Weight: 24-34 lbs.
- Gains muscle control for toilet training
- Asks "what, where, who" questions
- Shows interest in peers, has difficulty sharing
- Displays some self-control

3 years

- Average height: 33-42"
- Weight: 24-42 lbs.
- Buttons clothes, walks downstairs and uses the toilet
- Increased vocabulary and uses past tense, asks "why"
- Has difficulty sharing and develops a basic sense of time
- Identifies preferences and increased sense of self
- Loses swayed back and large abdomen of the toddler at 3 ½
- Can balance on one foot briefly and walks heel to toe

4 years

- Catches a ball 2 out of 3 times
- Cuts with scissors
- Talks to self
- Can share better

Activities that promote healthy growth:

2-4 years

1. Let me do it myself when possible.
2. Let me feed myself even if I'm messy.
3. Give me 2 choices when you can.
4. Let me make choices about the food I eat.
5. Let me refuse food.
 - a. Reduce in-between snacks so I will be hungry at mealtimes.
 - b. Don't use food as a reward or punishment.
6. Teach me about dangerous things (matches, knives, strangers, stray animals, cars, etc.).
7. Significant consequences should be given for dangerous behavior after giving warnings.
8. Naps are still important to reduce cranky and moody behavior.
9. Give me a warning that it will soon be time to move along.
10. Don't hurry me too much, I need patience and time to learn.
11. Read to me, color with me, and teach me games.
12. If there is a new baby, remember I **will** be jealous. Assure me of your love, give me special time and let me help with the baby.
13. Tell me what I'm feeling, comfort me and don't scold me.
14. Offer a hand when I'm in a new situation (this substitutes for picking me up).
15. Don't insist I have to grow up.
16. Blow bubbles for me.
17. Teach me to catch and throw a ball.
18. Respect my fears and don't force me into fearful situations. Comfort me and encourage me that there is nothing to fear.

Strategies for potty training and tantrums: 2-4 years

Potty training tips

- No age is exact for toilet training.
- Watch for me to grimace at dirty diapers, show you my wet pants and stay dry for up to 2 hours.
- I need to be verbal enough to understand toilet training.
- Change me as soon as possible; tell me it's nice to be clean
- Let me have a toy to keep me happy and busy on the potty-chair. Put me on the potty briefly at first (up to 5 minutes).
- Praise my efforts and encourage me to let you know when I need to go potty.
- Teach me the family words for toilet training.
- Dress me in easy to remove clothing.
- Be patient and never scold me.
- Visit the potty before going somewhere.
- Help me wipe and teach me to wash my hands.
- Please show me how to flush.

Tantrums

- Make sure I get enough sleep, eat healthy and keep a regular routine.
- I need physical activity during the day.
- Teach me to ride a tricycle, encourage running, dancing and jumping.
- Learn warning signs and distract me. Don't expect too much.
- Since tantrums are a release of frustrated feelings and a way to get attention, ignore me if I'm in a safe place.
- Don't reward tantrums.
- **Stay calm** and leave me reassuring me you will be back when I'm quiet.
- When I stop, talk to me, tell me what I'm feeling.
- Help me express my frustration in words.

Normal physical development:

Generally 5-7 years

Average height: 40-50"

Weight: 34-55 lbs.

4-5 years

- Paints and colors, draws figures in 6 parts, learning shapes and colors
- Climbs, runs, bike or tricycle riding
- Broad vocabulary, listens carefully, asks questions
- Learning letters, numbers and written name
- Recognizes differences and similarities
- Short and long term memory improves
- Develops friendships with peers, recognizes gender
- Believes rules can change to suit their own needs

6-7 years

- Body proportions are similar to that of an adult
- Imagination is an important part of development
- Enjoys achieving in sports, rides a bike without training wheels and learns to skate
- Can learn to swim, swing, climb on jungle gyms and other more complex physical tasks
- Learning to read and do simple math
- Understands concepts of: first, next, last, large, larger, etc.
- Understands time concepts of yesterday, today, tomorrow
- Looks forward to holidays, birthdays and annual events

Activities that promote healthy growth:

5–7 years

- Discuss physical gender differences with me.
- Teach me the proper names for body parts without shame.
- If I am old enough to ask the question, I am old enough to understand the answer.
- Don't give me more information than I ask for.
- Create a home library with interesting books about heroines and heroes, fables and fun stories.
- Read to me every day and let me read a part of each book; discuss the ideas in the book.
- Remember rewards works better than punishment.
- Have a sticker chart; give balloons, pennies for the bank, etc.
- Play children's music, sing, clap and dance with me.
- Encourage physical involvement and imaginative expression. (e.g., "Itsy-Bitsy Spider" and "I'm a Little Teapot")
- Teach me to count, sing my ABC's and write my name with lots of patience. This will take time and repetition.
- I need a bike or tricycle, balls, clay and play space with toys.
- Plant a garden or a pot from seed. Help me water it and watch it grow.
- Pick flowers for my table and let me eat the vegetables.
- Follow a routine at bedtime. Show me the clock and tell me it's time for bed.
- Let me pick out my bath toys, choose my pajamas, read me a story, etc.
- Spend time with me, sing a song and or rub my back.
- Kiss me; say goodnight and I love you.
- Give me permission to say no to adults that make me feel uncomfortable.
- Talk with me and get to know how I'm feeling.

Strategies for group play activities:

Generally 5-7 years

- Give flashlights to my friends and me.
- Let me turn out the lights. Teach us to make shadow puppets on the walls.
- Set up a folding table or chairs in the living room. Drape a sheet over it and let us play in the “tent” or “cave.”
- Allow us to dig a hole in the back yard. Fill it with water.
- Attention spans and preferences vary with children.
- Plan a variety of activities and remember to be flexible.
- Allow for some children to move on while other children finish the activity.
- Encourage cleaning up when a child becomes bored with one activity before moving to the next activity.
- Organize a game of “Duck-Duck Goose”.
- Set up a tea party with juice and crackers with a toy tea set or plastic cups and plates.
- Tea parties can be taken outside.
- Give my friends and me the broom and mop for horse riding in the house on a rainy day.
- Set up a folding table on its side to create a stage for a puppet show.
- Dress up and act out children’s stories.
- Draw faces on the tips of fingers and play finger puppets with friends. (Draw mouth in the crease of the finger.)
- Make a house out of a discarded appliance box. Cut a door and windows for my friends and me. Help us decorate.

Normal physical development:

Generally 8-12 years

Average height: 45-58"

Average weight: 45-85 lbs.

8-9 years

- Play and imagination are still important developmental tools
- A child may enter puberty early
- Very verbal and asks factual questions, may request instruction
- Social roles are better understood
- School and neighborhood are important arenas for growth

10-11 years

- Girls may experience growth spurt
- Tolerates frustration better, good with time concepts, can plan and understands cause and effect, more rational and logical
- Needs affection and affirmation from adults
- Concrete thinking with a strong sense of fairness
- Begins conflict between peers and parent values

Activities that promote healthy growth:

8-12 years

- Allow lights on after bedtime if I'm reading a book.
- Check out a new library book each time a book is read. Used bookstores are also economical resources.
- Let me choose.
- Turn off the TV and play a game with me or talk things over. Don't let me watch PG-13 or R-rated movies.
- Bake cookies with me. We can wear aprons and don't get too upset about how messy the kitchen becomes.
- Provide an allowance contingent on performing household chores.
- Encourage saving money in a piggy bank and give me bonuses for a good attitude and/or an exceptional job done.
- Teach me cards and board games I can play with my friends.
- Encourage outside play. (e.g., jump rope, skates, balls, etc.) Draw a hopscotch grid on the sidewalk with chalk.
- Teach me about nurturing by giving me responsibility for a family pet.
- Understand I may forget and remind me.
- I need to know how to swim to stay safe in water.
- Teach me about nature through camping, hiking and the zoo.
- Let me organize a water fight with the hose and balloons.
- Establish family traditions.
- Remind me about what we did last year.
- Tell me why it is important.

Strategies for child safety:

8-12 years

- Know where I am at all times.
- Teach me to check in and give me timelines.
- Provide clear instruction to me about what you believe is safe; supervise my activities.
- Make my house safe, friendly and child centered.
- Children can visit under your watchful eye.
- Get to know the parents in my neighborhood and my friend's parents.
- Teach me to keep away from places that are unsafe.
- Give me permission to say “my mom or dad wants me home” or “my mom won't let me” if they need to make an excuse to get out of an uncomfortable or pressure situation.
- Teach me about drugs, alcohol, smoking and teen pregnancy.
- Let me tell you how I feel about these things.
- Teach me how to value myself and care for myself.
- Value me.
- Teach me to be cautious of overly friendly adults or strangers.
- Ask me how I'm feeling.
- Listen.
- Keep communication open
- Be reliable and predictable and create a safe place for me to put my trust.
- Forgive me when I fail and apologize when you have let me down.
- Teach me about respect by modeling it.
- Teach me about my bright future and celebrate each accomplishment along the way.
- Give me vision.

Normal physical development:

Generally 13-18 years

13-14 years

- Challenge your limit setting and parent's judgment
- Wants to be with peers more often
- Puberty has begun or been achieved
- Awkwardness and self-doubt may occur with new growth

15-16 years

- Girls full stature is achieved
- Boys may continue some growth until age 18
- Skills are developed and refined
- Introspection and intense self-analysis
- Conflict between parents grows, will push you away as he or she attempts to take on more autonomy
- Peers values become more important
- Experimentation with social roles is expected
- Boys may experience a growth spurt

17-18 years

- Hormonal and brain development continues
- Interest in school increases or decreases
- Youth relies more on peers for affection and approval
- Individual identity forms, seeks independence
- Parents and family are still important and necessary
- Vision for the future and belief in self is essential

Activities that promote healthy growth:

13-18 years

- Be clear about what you expect of me.
- Set curfews and know where I am at all times.
- Make sure I check in frequently.
- Start with small freedoms, assuring me that larger freedom will be allowed once I've proven myself capable of the smaller ones.
- Allow me to have privacy by giving me a lock on my door, a journal and knocking before entering my room.
- My lock is a privilege as long as I open the door when you knock.
- Allow me to have my own music in my room.
- Encourage me to express my feelings in writing and verbally. It's OK to be angry, not mean.
- When I speak, listen to the feeling underneath along with the words. Am I scared? Or hurting?
- Peers are very important for me.
- Allow me to talk on the phone and have friends over.
- Let me organize a slumber party, pool party or homework session.
- Allow my friends and me to take over the living room for an evening.
- Let me wear what I like as part of self-expression.
- Go shopping with me to buy clothes we both like.
- Encourage volunteer or paid work.
- I need to build a resume. Instill responsibility and polite public behaviors.
- Support and encourage me to gain a special talent early in my teen years (dance, music, drama, sports, art, etc.).

Strategies for dealing with conflict:

13-18 years

- Understand my need for developing a separate self and do not take my struggles to gain independence personally.
- Understand that I still need supervision, guidance and protection even if I push you away or am critical of you.
- NOTE. Troubled children often report a parent doesn't "love them enough" to wonder where they are or what they do.
- Acknowledge my feelings and maintain consistent consequences for my disobedience of clear limits you set.
- Consequences should always be related to my disobedience. (E.g., if an hour late, set the next curfew time an hour earlier.)
- When I make mistakes, disobey or lose my temper when you set limits, know that this is normal.
- **Don't give up.**
- Reassure me that you still care and won't give up on me.
- Give me another chance.
- I want your love and approval and will keep trying.
- Reassure me that you are still proud of me.
- Give me a vision for who I can become.
- Give me a reason why I should make healthy positive choices.
- Maintain communication and physical affection.